

Marlette Jr/Sr. High School

Title I School-Wide Parent Involvement Policy

Part I: Policy Involvement

The Marlette Jr/Sr. High School Title I School-Wide Parent Involvement Policy was created as a collaborative effort between parents and staff. Parents played a key role in the development of this policy and we will continue to listen and acknowledge their feedback and suggestions in order to update and continuously improve our School-Wide Title 1 program. 1118(b)

Convene an annual meeting. 1118(c)(1)

Marlette High School will:

- *Hold an annual School-Wide Title I meeting.*
- *Share and explain the School-Wide Plan (SIP), the School Parent Involvement Policy, and our Title I program. We will explain how parents can be involved to help their child become successful.*
- *Notify parents of the meeting via the district website, newsletters, Skyward, Remind and local advertisement informing them of the Title I Meeting Night dates and times.*

Offer flexible meeting times and other services/activities to support and encourage the involvement of all parents.

1118(c)(2)

Marlette High School will ensure the involvement of all parents by offering the following activities:

- *Parent-Teacher Conferences*
- *Parent Workshops/Curriculum Nights*
- *Parent Advisory Committee (PAC)*
- *Flexible Individualized Education Plan (IEP) times*
- *Volunteer opportunities*

Involve parents in planning, reviewing, and improving the School-Wide Title I program, including the Parent Involvement Policy and the School-Parent Compact. 1118(c)(3)

Marlette High School will ensure the involvement of parents in planning and reviewing the School-Wide Title I program by:

- *Reviewing the School Parent Involvement Policy with parents.*
- *Posting the Parent Involvement Policy on the Marlette district website for parents to review.*
- *Posting and distributing the School-Parent Compacts at Orientation and reviewing at fall conferences.*
- *Conducting a parent survey at fall conferences.*
- *Reviewing and revising the Parent Involvement Policy to incorporate suggestions based on the Parent Survey results.*
- *Expanding all avenues of communication with parents (parent bulletin, school letters, district publication, and website) to increase parent involvement in the School-Wide Title I program.*

Provide timely information about the School-Wide Title I program, the academic curriculum, assessments used to measure student progress, and grade level proficiency expectations. 1118(c)(4)(A) & 1118(c)(4)(B)

Marlette High School will provide timely information through:

- *Annual Title I meeting*
- *Parent Workshops/Curriculum Nights*
- *Fall and spring conferences*
- *School/Classroom/District Newsletter*
- *Report Cards*
- *School website- policy and compact available on website*
- *Telephone calls/E-mail correspondence*
- *Student Handbook*

Provide parents the opportunity to communicate and meet with the members of their child's educational team to discuss suggestions and decisions relating to the education of their child. Revise the School-Wide plan in an effort to meet student and parent needs and share revisions with the LEA. 1118(c)(4)(C) & 1119(c)(5)

Marlette High School will provide parents an opportunity to interact with their children's school by:

- *Reviewing the School Parent Involvement Policy.*
- *Conducting a Parent Survey at fall conferences.*
- *Reviewing and revising the Parent Involvement Policy to incorporate suggestions based on the Parent Survey results.*
- *Holding fall and spring conferences.*
- *Responding and initiating telephone calls/E-mail correspondence between parents, teachers and school.*
- *Offering volunteer opportunities.*

Part II: Share Responsibilities for High Student Academic Achievement

Jointly develop a compact, collaboratively with staff and parents, a Title I School-Parent Compact. The compact will describe ways in which the parents, school staff, and students will work together to ensure high student academic achievement. The compact will be reviewed and discussed during fall parent-teacher conferences. 1118(d)(1) & 1118(d)(2)(A)

Marlette High School will develop a School-Parent Compact through the following:

- *The School-Parent Compact is developed by the SIP team with input Parent Advisory Committee (PAC) annually.*
- *Revisions will be made based on the fall conference parent survey results and additional suggestions provided by parents.*
- *The compact is reviewed and given to all parents at orientation. Teachers discuss how the compact relates to the success of each individual child. This ensures a strong home/school connection and allows all stakeholders to have a voice.*

Provide frequent reports to parents on their children's progress. 1118(d)(2)(B)

Marlette High School will provide parents with the following:

- *Fall and spring conferences*
- *Report cards at the end of each marking period including IEP progress reports*
- *Teacher/parent initiated student progress information available on an as-needed basis*

Afford parents reasonable access to staff and provide opportunities for parents to volunteer, participate, and observed in their child's classroom. 1118(d)(2)(C)

Marlette High School has an open door policy for parents with both administration and staff. In addition, parents are encouraged to participate in the following activities:

- *Parent Advisory Committee (PAC)*
- *Supervise field trips*
- *Parent Workshops*
- *Classroom/Activity helpers and volunteers*
- *Lunch visits*

Part III: Building Capacity for Involvement

Provide information and assistance to parents regarding state and local academic standards and assessments.

1118(e)(1)

To ensure that parents are informed about academic standards and assessments, Marlette High School will provide the following:

- *Student conferences in the fall and spring (Individual conferences available upon request)*
- *Copy of state curriculum posted on district website*
- *School assessment information shared with parents through letters home and newsletter*
- *Parent workshops/Curriculum Nights*

Provide materials and training to parents. 1118(e)(2)

Marlette High School offers training and materials to parents through the following events and activities:

- *Parent workshops/curriculum nights*
- *PAC Events*
- *Classroom websites/school/district/newsletters and publications*
- *Marlette High School website*

Educate teachers, Title I staff, and principals regarding the value of parent involvement and parent contributions, ways to communicate effectively with parents, and the implementation of parents programs. 1118(e)(3)

Marlette High School values and respects parent involvement in the school community. Parent involvement will be part of the professional development plan. Staff will attend workshops and implement new ideas for effective parent communication. When situations occur that involve students or the welfare of the entire school community, parents are always the first point of contact. The school district will provide teachers professional development on how to utilize electronic media to inform parents on resources and curriculum.

Coordinate and integrate parental involvement programs with other programs. 1118(e)(4)

Marlette High School will work to coordinate programs to ensure success for all by:

- *Providing information to educate high school parents and community stakeholders on expectations for incoming seventh grade students through an annual Orientation and also by individualized meetings with specific interested parties.*
- *Providing school tours.*
- *Participating in and supporting the Parent Advisory Committee (PAC).*

Inform parents of school and parent programs in a timely and practical format and in a language they can understand. 1118(e)(5)

To ensure that all parents are informed in a timely and user-friendly manner, Marlette High School will provide:

- *Classroom/school/district newsletters and publications*
- *Class and School website*

Provide support for parental involvement as their request. 1118(e)(14)

Marlette High School will make every effort to support our parents and make sure their needs are met by:

- *Making every effort to accommodate parent requests to ensure that students and parents individual needs are met in order to foster positive parent involvement.*

Part IV: Accessibility

Provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children. 1118(f)

Marlette High School will provide:

- *Flexible meeting times*
- *Handicapped Accessible Facilities*
- *Phone conferences (Bilingual interpreter as needed)*
- *School/classroom/district communications written in a language parents can understand, as needed*
- *Accommodations for deaf parents*
- *Collaboration with community agencies*
- *Bilingual translator for IEPs and conferences, as needed*